

# 2015-16 Texas Academic Performance Report

District Name: **EAGLE MT-SAGINAW ISD**

Campus Name: **HIGHLAND MIDDLE**

Campus Number: **220918042**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: EAGLE MT-SAGINAW ISD  
 Campus Name: HIGHLAND MIDDLE  
 Campus Number: 220918042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 820  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	81%	<b>82%</b>	85%	78%	86%	*	89%	-	56%	48%	77%	63%
Mathematics	2016	72%	76%	<b>70%</b>	52%	66%	78%	*	89%	-	56%	34%	63%	50%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	75%	<b>81%</b>	84%	79%	81%	-	93%	*	86%	53%	76%	64%
Mathematics	2016	69%	73%	<b>77%</b>	68%	73%	85%	-	77%	*	71%	59%	70%	41%
Writing	2016	69%	77%	<b>87%</b>	84%	82%	92%	-	93%	*	86%	41%	80%	65%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	91%	<b>93%</b>	88%	91%	97%	*	86%	*	90%	76%	88%	*
Mathematics	2016	82%	82%	<b>89%</b>	86%	88%	93%	*	78%	*	100%	54%	86%	67%
Science	2016	75%	77%	<b>87%</b>	76%	84%	91%	*	85%	*	100%	60%	83%	*
Social Studies	2016	63%	71%	<b>79%</b>	64%	68%	91%	*	85%	*	90%	56%	75%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	82%	<b>100%</b>	100%	100%	100%	-	100%	*	*	*	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	79%	<b>83%</b>	77%	79%	88%	83%	87%	100%	82%	54%	77%	55%
Reading	2016	73%	80%	<b>85%</b>	86%	82%	88%	*	89%	*	77%	59%	80%	60%
Mathematics	2016	76%	78%	<b>80%</b>	71%	76%	86%	*	84%	*	77%	48%	73%	49%
Writing	2016	69%	71%	<b>87%</b>	84%	82%	92%	-	93%	*	86%	41%	80%	65%
Science	2016	79%	82%	<b>87%</b>	76%	84%	91%	*	85%	*	100%	60%	83%	*

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<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2016	77%	82%	<b>79%</b>	64%	68%	91%	*	85%	*	90%	56%	75%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	49%	<b>49%</b>	40%	39%	58%	*	72%	*	50%	12%	41%	11%
Reading	2016	46%	50%	<b>51%</b>	45%	43%	60%	*	61%	*	42%	19%	44%	26%
Mathematics	2016	43%	43%	<b>48%</b>	38%	41%	54%	*	72%	*	46%	15%	41%	14%
Writing	2016	41%	43%	<b>59%</b>	63%	49%	67%	-	71%	*	*	*	52%	*
Science	2016	47%	52%	<b>63%</b>	47%	52%	76%	-	69%	*	60%	*	58%	*
Social Studies	2016	47%	55%	<b>45%</b>	28%	36%	57%	-	54%	*	*	*	44%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	18%	<b>22%</b>	20%	14%	29%	*	40%	33%	25%	9%	16%	4%
Reading	2016	17%	18%	<b>24%</b>	24%	16%	31%	*	38%	*	27%	7%	19%	*
Mathematics	2016	19%	18%	<b>18%</b>	15%	11%	24%	*	38%	*	19%	8%	11%	*
Writing	2016	15%	13%	<b>19%</b>	*	17%	19%	-	43%	*	*	*	15%	*
Science	2016	16%	17%	<b>29%</b>	27%	14%	38%	*	54%	*	*	*	22%	*
Social Studies	2016	22%	27%	<b>27%</b>	18%	16%	37%	*	38%	*	*	*	24%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	65%	<b>70%</b>	70%	67%	72%	*	80%	*	73%	71%	68%	61%
Reading	2016	60%	63%	<b>67%</b>	67%	64%	66%	*	86%	*	*	69%	65%	64%
Mathematics	2016	63%	67%	<b>74%</b>	72%	70%	78%	*	74%	*	*	72%	71%	58%

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**2015-16 Campus Performance**

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	<b>17%</b>	17%	14%	19%	*	32%	*	13%	16%	15%	15%
Reading	2016	16%	17%	<b>18%</b>	19%	19%	16%	*	33%	*	*	22%	17%	20%
Mathematics	2016	17%	17%	<b>16%</b>	14%	9%	23%	*	31%	*	*	11%	13%	9%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	41%	<b>43%</b>	43%	42%	46%	-	*	-	*	38%	38%	39%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	18%	*	-	*	*	-	-	-	*	*	*	*

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<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	86%	<b>90%</b>	91%	87%	93%	-	86%	*	90%	61%	85%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	14%	<b>10%</b>	*	13%	7%	-	*	0%	*	39%	15%	73%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	91%	<b>93%</b>	91%	90%	97%	-	86%	*	90%	72%	88%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	99%	<b>100%</b>	*	100%	*	-	-	-	*	100%	100%	100%
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	72%	<b>78%</b>	67%	75%	87%	-	67%	*	86%	29%	73%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	28%	<b>22%</b>	33%	25%	13%	-	*	0%	*	71%	27%	60%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	82%	<b>90%</b>	89%	88%	93%	-	78%	*	100%	53%	88%	56%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 820  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	79%	<b>83%</b>	-	-	-	-	-	54%	56%	43%	75%	54%	55%
Reading	2016	73%	80%	<b>85%</b>	-	-	-	-	-	58%	63%	*	*	58%	60%
Mathematics	2016	76%	78%	<b>80%</b>	-	-	-	-	-	48%	46%	*	*	48%	49%
Writing	2016	69%	71%	<b>87%</b>	-	-	-	-	-	67%	67%	-	*	67%	65%
Science	2016	79%	82%	<b>87%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	77%	82%	<b>79%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	49%	<b>49%</b>	-	-	-	-	-	*	*	*	*	*	11%
Reading	2016	46%	50%	<b>51%</b>	-	-	-	-	-	25%	26%	*	*	25%	26%
Mathematics	2016	43%	43%	<b>48%</b>	-	-	-	-	-	13%	*	*	*	13%	14%
Writing	2016	41%	43%	<b>59%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2016	47%	52%	<b>63%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	55%	<b>45%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	18%	<b>22%</b>	-	-	-	-	-	4%	5%	*	*	4%	4%
Reading	2016	17%	18%	<b>24%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	18%	<b>18%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	13%	<b>19%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2016	16%	17%	<b>29%</b>	-	-	-	-	-	*	*	*	-	*	*



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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 820  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	27%	<b>27%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	65%	<b>70%</b>	-	-	-	-	-	60%	58%	*	*	60%	61%
Reading	2016	60%	63%	<b>67%</b>	-	-	-	-	-	67%	65%	*	*	67%	67%
Mathematics	2016	63%	67%	<b>74%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	17%	<b>17%</b>	-	-	-	-	-	16%	15%	*	*	16%	15%
Reading	2016	16%	17%	<b>18%</b>	-	-	-	-	-	24%	23%	*	*	24%	23%
Mathematics	2016	17%	17%	<b>16%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	41%	<b>43%</b>	-	-	-	-	-	37%	38%	*	*	37%	39%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 820  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	99%	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	94%	<b>95%</b>	93%	95%	96%	100%	94%	100%	98%	95%	95%	82%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	7%	3%	4%	0%	6%	0%	2%	5%	4%	8%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	0%	0%	0%	0%	9%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 820  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.5%	<b>96.2%</b>	97.0%	96.5%	95.6%	*	98.0%	*	95.6%	95.5%	96.2%	97.2%
2013-14	95.9%	95.7%	<b>96.2%</b>	97.2%	96.4%	95.5%	*	98.3%	*	96.1%	95.5%	96.3%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.2%	<b>0.3%</b>	0.0%	0.0%	0.4%	*	0.0%	*	3.4%	0.0%	0.8%	0.0%
2013-14	0.5%	0.1%	<b>0.3%</b>	0.0%	0.4%	0.4%	*	0.0%	*	0.0%	0.0%	0.0%	2.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 820  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	820	100.0%	19,158	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.0%	4.2%
Kindergarten	0	0.0%	6.7%	7.1%
Grade 1	0	0.0%	7.1%	7.8%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	8.1%	7.7%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	271	33.0%	7.4%	7.4%
Grade 7	276	33.7%	8.0%	7.4%
Grade 8	273	33.3%	7.8%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	8.0%	7.3%
Grade 11	0	0.0%	7.2%	6.7%
Grade 12	0	0.0%	6.3%	6.1%
Ethnic Distribution:				
African American	87	10.6%	10.2%	12.6%
Hispanic	328	40.0%	36.5%	52.2%
White	331	40.4%	45.0%	28.5%
American Indian	2	0.2%	0.6%	0.4%
Asian	38	4.6%	4.0%	4.0%
Pacific Islander	4	0.5%	0.3%	0.1%
Two or More Races	30	3.7%	3.5%	2.1%
Economically Disadvantaged	386	47.1%	42.4%	59.0%
Non-Educationally Disadvantaged	434	52.9%	57.6%	41.0%
English Language Learners (ELL)	62	7.6%	8.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.2%	1.1%	1.4%
At-Risk	431	52.6%	42.2%	50.1%
Mobility (2014-2015)	104	11.7%	15.0%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	3.2%	8.2%
Grade 1	-	1.8%	4.1%	-	5.4%	7.4%
Grade 2	-	0.3%	2.7%	-	1.3%	3.4%
Grade 3	-	0.4%	2.0%	-	0.0%	1.6%
Grade 4	-	0.3%	1.0%	-	0.6%	0.8%
Grade 5	-	0.2%	0.9%	-	0.0%	1.0%
Grade 6	0.0%	0.3%	0.6%	0.0%	0.6%	0.8%
Grade 7	0.4%	0.3%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.1%	0.8%	0.0%	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.9
Grade 1	-	18.5	19.1
Grade 2	-	20.8	19.1
Grade 3	-	21.0	19.1
Grade 4	-	21.4	19.0
Grade 5	-	22.3	20.8
Grade 6	23.6	24.6	20.4
Secondary:			
English/Language Arts	20.0	21.9	17.1
Foreign Languages	22.0	23.3	19.1
Mathematics	20.1	22.4	18.1
Science	19.7	25.3	19.1
Social Studies	23.0	25.3	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.1	100.0%	100.0%	100.0%
Professional Staff:	64.1	86.5%	67.0%	64.3%
Teachers	55.1	74.3%	53.6%	50.5%
Professional Support	6.1	8.2%	9.6%	9.8%
Campus Administration (School Leadership)	3.0	4.0%	2.7%	2.9%
Educational Aides:	10.0	13.5%	8.0%	9.6%
Total Minority Staff:	7.0	9.4%	23.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	1.8%	2.8%	10.1%
Hispanic	2.0	3.6%	9.8%	26.0%
White	47.1	85.5%	84.4%	60.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	1.8%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	4.0	7.3%	1.5%	1.1%
Males	12.2	22.1%	24.0%	23.5%
Females	42.9	77.9%	76.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	0.8%	1.0%
Bachelors	45.6	82.8%	78.2%	74.7%
Masters	7.4	13.5%	19.0%	23.6%
Doctorate	1.0	1.8%	2.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	4.3%	8.1%
1-5 Years Experience	12.7	23.0%	23.6%	27.3%
6-10 Years Experience	13.4	24.4%	25.5%	21.7%
11-20 Years Experience	20.9	38.0%	31.8%	27.3%
Over 20 Years Experience	7.1	12.8%	14.7%	15.7%
Number of Students per Teacher	14.9	n/a	16.5	15.2

District Name: EAGLE MT-SAGINAW ISD  
 Campus Name: HIGHLAND MIDDLE  
 Campus Number: 220918042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 820  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.8	11.5	10.9
Average Years Experience of Teachers with District:	8.3	6.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,415	\$49,751	\$45,507
1-5 Years Experience	\$51,011	\$51,119	\$47,996
6-10 Years Experience	\$54,168	\$54,164	\$50,459
11-20 Years Experience	\$57,255	\$57,583	\$53,794
Over 20 Years Experience	\$62,718	\$63,639	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,623	\$55,732	\$51,891
Professional Support	\$62,953	\$66,529	\$61,145
Campus Administration (School Leadership)	\$87,860	\$84,991	\$75,654
Instructional Staff Percent:	n/a	64.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.8	11.0	1,914.4

District Name: EAGLE MT-SAGINAW ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 820  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	60	7.3%	8.3%	18.3%
Career & Technical Education	67	8.2%	21.5%	24.3%
Gifted & Talented Education	65	7.9%	7.0%	7.7%
Special Education	74	9.0%	8.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.0%	3.6%	5.9%
Career & Technical Education	1.6	2.9%	5.0%	4.4%
Compensatory Education	0.6	1.1%	1.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	41.0	74.4%	71.9%	72.6%
Special Education	4.3	7.8%	8.9%	8.8%
Other	7.1	12.8%	8.3%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.